Add Ones and Tens

Name ______

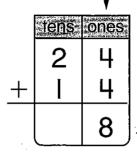
$$24 + 14 = ?$$

Model the addends.

tens	- ones
AND MARKETER AND M	

$$24 + 14 = 38$$

First add the ones.



Then add the tens.

	tens	ones
	2	4
+	i	4
F-11-2-1	3	8

Add. You may use models to check.

Mental Math Addition

Name _____

Count on by 1s. 54 + 3 = ?

Start at 54.
Count on by 1s.
55, 56, 57

$$\begin{array}{r}
54 \\
+ 3 \\
\hline
57
\end{array}$$

Count on by 10s. 54 + 30 = ?

Start at 54. Count on by 10s. 64, 74, 84

$$\frac{54}{+30}$$

Add mentally. Write the sum.

I. Add 3 to:

16

16

26

36

2. Add 4 to:

12

22

32

42/

3. Add 2 to:

7/41

31

21

4. Add 20 to:

2^L

14

4/

5. Add 40 to:

32

22

12

2

6. Add 2 to:

375

65

55

45/

7. Add 30 to:

7 6

16

26

36

8. Add 3 to:

2

32

42/

Regroup Ones as Tens: **Use Models**

Name

There are more than 9 ones.

Regroup 10 ones as I ten.

appended accept 计可引起可以可以 医 图 图

2 tens 13 ones = 3 tens 3 ones

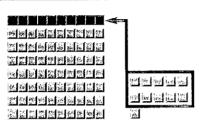
Use models to regroup. Complete.

2 12 2 66 66

4 tens 12 ones =

tens _____ ones

2.



7 tens II ones =

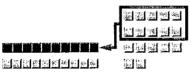
____ tens ____ one

3. **混造物产产用的**基本的

5 tens 15 ones =

____ tens ___ ones

4.



I ten 17 ones =

____ tens ___ ones

5. MERENEE

2 tens 16 ones =

____ tens ___ ones

3 tens 19 ones =

____ tens ___ ones

8 tens 14 ones = **7**.

____ tens ___ ones

7 tens 10 ones = 8.

____ tens ___ ones

6 tens 18 ones = 9.

____ tens ___ ones

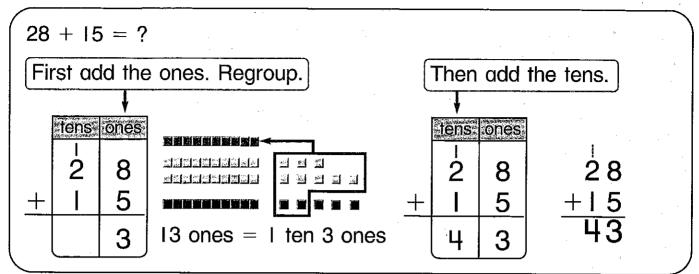
2 tens 17 ones = IO.

____ tens ___ ones

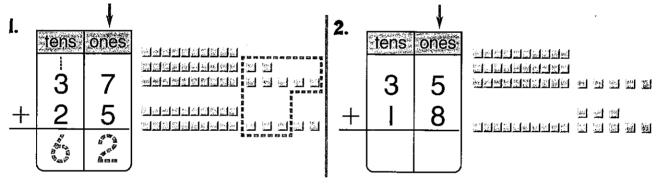
11. 5 tens 13 ones =

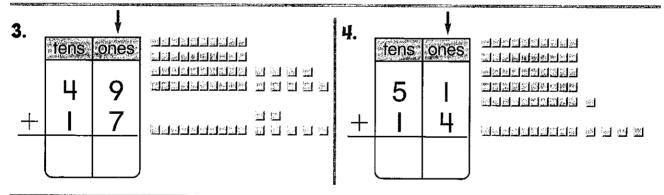
____ tens ___ ones

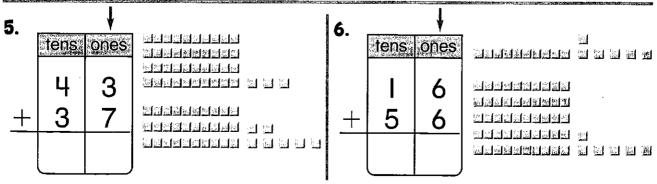
Regroup Ones as Tens: Model and Record



Add. Circle the ones you regroup.

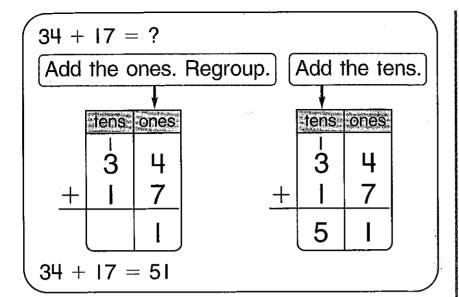






Regroup Ones as Tens

Name .

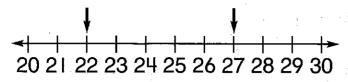


Add. Regroup when needed.

I.

		↓
	tens.	ones
	15	7
+	3	7
		6 8 6 6 6 2 0

Estimate the sum of 22 + 27.



$$\begin{array}{c}
22 \longrightarrow 20 \\
+27 \longrightarrow +30 \\
\text{about} \quad 50
\end{array}$$

The sum of 22 + 27 is about 50.

Estimate the sum.

Round each addend to the nearest ten.

$$\begin{array}{c} 1. \\ 68 \longrightarrow \begin{array}{c} & & \\ & & \\ & & \\ & & \\ \end{array} \\ +23 \longrightarrow + \begin{array}{c} & & \\ & & \\ & & \\ & & \\ \end{array} \\ \end{array} \\ \begin{array}{c} & & \\ & & \\ & & \\ \end{array} \\ \begin{array}{c} & & \\ & & \\ & & \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \begin{array}{c} & & \\ & & \\ \end{array} \\ \begin{array}{c} & & \\ & & \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \begin{array}{c} & & \\ & & \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \end{array} \\ \begin{array}{c} & & \\ \end{array} \\ \end{array}$$

4.

$$\begin{vmatrix} 2 & 3 & 1 & \longrightarrow & \\ & +4 & 4 & \longrightarrow & + & \\ & & \text{about } & \dots \end{vmatrix}$$

about _

$$+36 \rightarrow +$$

6.

about. about. about _

7.
$$49 \longrightarrow +$$

$$+32 \longrightarrow +$$
 about

$$\begin{array}{c}
\mathbf{8.} \\
56 \longrightarrow \\
+17 \longrightarrow + \\
\hline
\mathbf{about} \longrightarrow
\end{array}$$

9.
$$5 + \longrightarrow + \bigcirc$$

$$+2 + \bigcirc$$
about ____

Rewrite Two-Digit Addition

Line up the tens and ones.

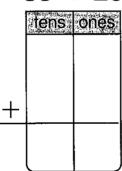
	.tens	ones
	2	8
+		9

Add. Regroup as needed.

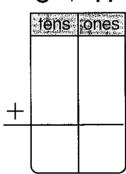
	tens	ones
	√	8
+	Ī	9
	4	7

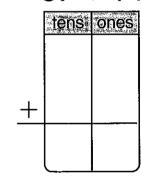
Rewrite the addends. Add. Regroup as needed.

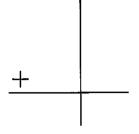
	tens	ones
		# # # # # # # # # # # # # # # # # # #
L_	3	
<u> </u>	是 30 回	6 ^{# 89} 4
	6 4 12 1 2 12 4 2 12 4	154



3.
$$8 + 17$$







10.
$$46 + 24$$

$$11. 2 + 39$$

Three Addends

Name _____

Add. Regroup as needed.

16 + 15 + 8 = 39

Choose the Method; Addition Practice

Name _____

Add mentally.

$$30 + 3 + 20 = ?$$

Start at 30 and count on. 31, 32, 33, 43, 53

$$30 + 3 + 20 = 53$$

Regroup.
Use paper and pencil.

$$\frac{\overset{1}{5}6}{+37}$$

Add. Choose the method that works better for you.

Problem-Solving Strategy: Use More Than One Step

Read Saul brings 14 muffins to the bake sale. 7 are sold. Then Tia brings 16 more muffins to the sale. How many muffins do they have in all?

Plan

Step I

Subtract to find how many Saul has.

Step 2

Add to find how many Saul and Tia have in all.

Saul and Tia have 23 muffins in all.

Model the problem to check your answer.

Use more than one step to solve each problem.

I. Rory starts with 18 baseballs. He hits 3 over the fence. He gives 6 to his friend Dan. How many baseballs does Rory have then?



Rory has _____ baseballs then.

2. Maya buys 9 erasers. She has 32 at home. Judy has 37 at home. Who has more erasers?



has more erasers.

3. Jo saw 21 buses on Friday. On Saturday she saw 8 more than on Friday. How many buses did Jo see in all?



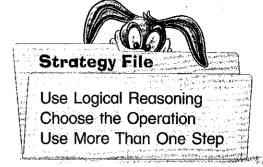
Jo saw ____ buses in all.

Problem-Solving Applications: Mixed Strategies

Read Plan Write Check

Use a strategy you have learned.

I. Seventeen people buy lemonade in the morning at the school sale. Nine fewer people than that buy lemonade in the afternoon. How many people buy lemonade in all?





____ people buy lemonade in all.

2. Hugo's jersey has on odd number. It is between 43 and 49. It does not end in 5. What number is Hugo's jersey?



Hugo's jersey is number ____.

3. Ruth sees II flags in the park.
Juno sees 4 more flags than Ruth.
Sandra sees 9 more flags than Juno.
How many flags does Sandra see?



Sandra sees _____ flags.

4. 28 children play baseball on Friday.
44 children play on Saturday.
Three dozen of the children are boys.
How many children play baseball in all?
____ children play baseball in all.

