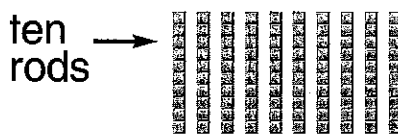


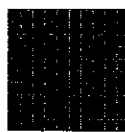
Hundreds

Name _____



10 tens

= 100



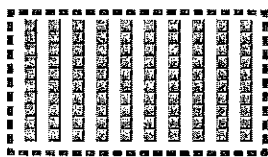
← hundred flat

hundreds	tens	ones
1	0	0

one hundred

Group 10 tens to make hundreds. Circle the groups of hundreds. Write how many hundreds.

1.

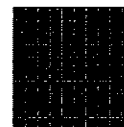


hundreds	tens	ones
3	0	0

300

three hundred

2.



hundreds	tens	ones

Write the number and the number word.

3. 6 hundreds 0 tens 0 ones

600 six hundred

4. 9 hundreds 0 tens 0 ones

5. 8 hundreds 0 tens 0 ones

6. 5 hundreds 0 tens 0 ones

7. 2 hundreds 0 tens 0 ones

8. 7 hundreds 0 tens 0 ones

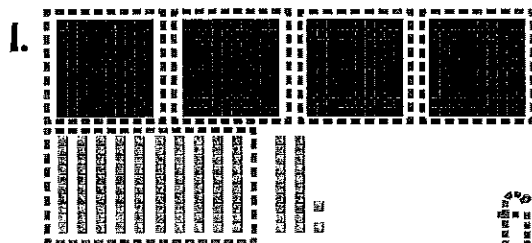
Hundreds, Tens, and Ones

Name _____

hundreds	tens	ones
4	1	1

four hundred eleven

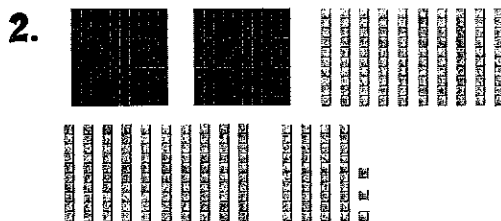
Group 10 tens to make hundreds. Circle the groups. Write how many hundreds, tens, and ones.



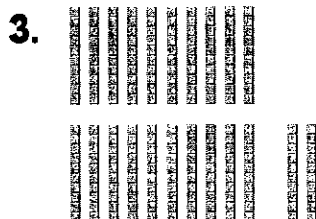
hundreds	tens	ones
5	2	2

522

five hundred twenty-two



hundreds	tens	ones



hundreds	tens	ones

Write the number and the number word.

4. 6 hundreds 7 tens 3 ones

673

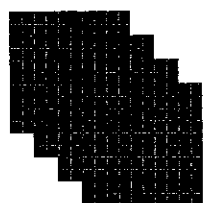
six hundred seventy-three

5. 9 hundreds 6 tens 5 ones

Place Value in Three-Digit Numbers

Name _____

472



4 hundreds

400

+



7 tens

70

+



2 ones

2

The value of 4 in 472 is 400.

The value of 7 in 472 is 70.

The value of 2 in 472 is 2.

Circle or write the value of the underlined digit.

1. 956

9

90

900

2.

142

2

20

200

3.

263

6

60

600

4. 620

2

20

200

5.

455

4

40

400

6.

709

9

90

900

7. 545



8.

375

9.

118

10. 688

11.

297

12.

770

13. 914

14.

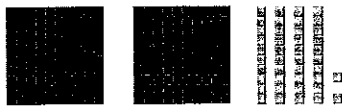
484

15.

837

Expanded Form with Hundreds, Tens, and Ones

Name _____



242

hundreds	tens	ones
2	4	2

expanded form $\rightarrow 200 + 40 + 2$

Complete the place-value chart.

Then write the number in expanded form.

1. 797

hundreds	tens	ones
7	9	7

$700 + 90 + 7$

2. 128

hundreds	tens	ones

3. 540

hundreds	tens	ones

4. 602

hundreds	tens	ones

5. 466

hundreds	tens	ones

6. 931

hundreds	tens	ones

Write each number in expanded form.

Then write the number.

7. 3 hundreds 5 tens 3 ones

$300 + 50 + 3 = 353$

8. 2 hundreds 1 ten 5 ones

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

9. 7 hundreds 8 tens 4 ones

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

10. 8 hundreds 7 tens 9 ones

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

Counting Patterns with 3-Digit Numbers

Name _____

50	100	150	200	250
300	350	400	450	500
550	600	650	700	750
800	850	900	950	1000

The chart shows counting by 50s to 1000.

Circled numbers show counting by 100s.

Write the missing numbers. Then circle the counting pattern.

1. 7, 107, 207, 307, 407, 507

Count by 25s 50s 100s

2. 638, _____, 658, _____, 678, 688

Count by 1s 10s 25s

3. 275, 300, _____, _____, 375, _____

Count by 10s 25s 50s

4. _____, 500, 550, _____, 650, _____

Count by 25s 50s 100s

5. _____, _____, 701, 702, _____, 704

Count by 1s 10s 25s

Count by 10s, 25s, 50s, or 100s. Write the missing numbers.

6. 350, 375, 400, 425, 450, 475, 500

7. 260, 270, _____, _____, _____, _____, 320, _____

8. _____, 118, _____, 318, _____, _____, 618, 718

9. 775, _____, 825, 850, _____, 900, _____, _____

10. _____, _____, 150, _____, 250, 300, 350, _____

Compare Numbers to 1000

Name _____

<p>Compare 489 and 589.</p> <p>489 is less than 589.</p> <p>489 $<$ 589</p>	<p>Compare 305 and 305.</p> <p>305 is equal to 305.</p> <p>305 $=$ 305</p>	<p>Compare 651 and 561.</p> <p>651 is greater than 561.</p> <p>651 $>$ 561</p>
---	---	--

Compare. Write **is less than**, **is equal to**,
or **is greater than**. Then write $<$, $=$, $>$.

1. 661 is less than 669. 661 $<$ 669

2. 375 _____ 345. 375 \bigcirc 345

3. 587 _____ 578. 587 \bigcirc 578

4. 206 _____ 206. 206 \bigcirc 206

5. 491 _____ 505. 491 \bigcirc 505

Compare. Write $<$, $=$, $>$.

6. 816 \bigcirc 816 | 7. 472 \bigcirc 598 | 8. 245 \bigcirc 245

9. 496 \bigcirc 301 | 10. 512 \bigcirc 521 | 11. 856 \bigcirc 906

12. 375 \bigcirc 376 | 13. 568 \bigcirc 568 | 14. 902 \bigcirc 899

15. 451 \bigcirc 451 | 16. 237 \bigcirc 185 | 17. 201 \bigcirc 210

18. 777 \bigcirc 555 | 19. 815 \bigcirc 815 | 20. 740 \bigcirc 704

Order to 1000

Name _____

496

848

653

687

Order from least to greatest — 496, 653, 687, 848

Order from greatest to least — 848, 687, 653, 496

Write the numbers in order from least to greatest.

1.



146, 203, 280, 450

2.



_____, _____, _____, _____

3.



_____, _____, _____, _____

4.



_____, _____, _____, _____

Write the numbers in order from greatest to least.

5.



_____, _____, _____, _____

6.



_____, _____, _____, _____

7.



_____, _____, _____, _____

8.



_____, _____, _____, _____

Write the numbers in order from least to greatest.

9.

732

237

372

327

_____, _____, _____, _____

10.

986

689

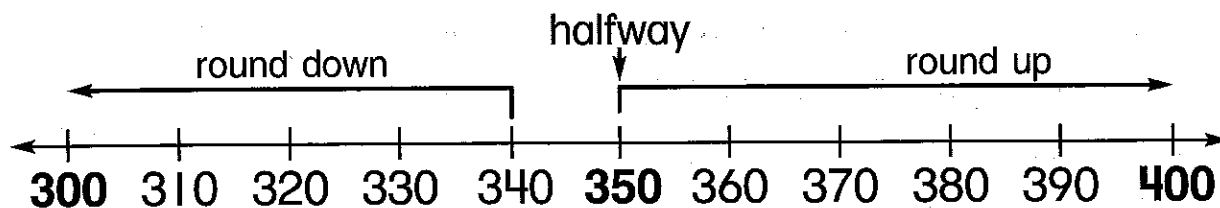
368

863

_____, _____, _____, _____

Round to the Nearest Hundred

Name _____

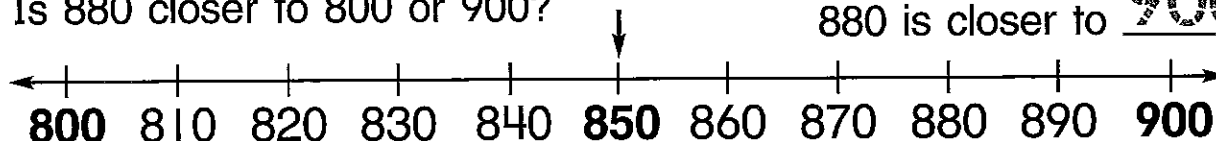


Look for the halfway mark.

Round each number to the nearest hundred.

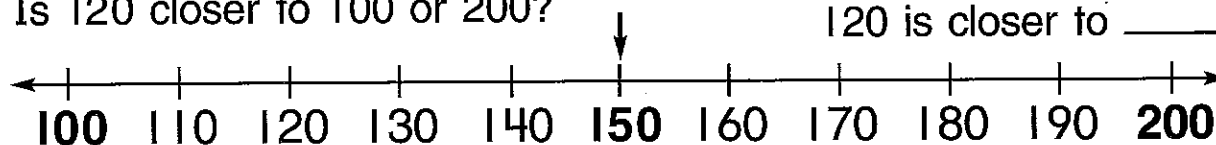
1. Is 880 closer to 800 or 900?

880 is closer to 900.



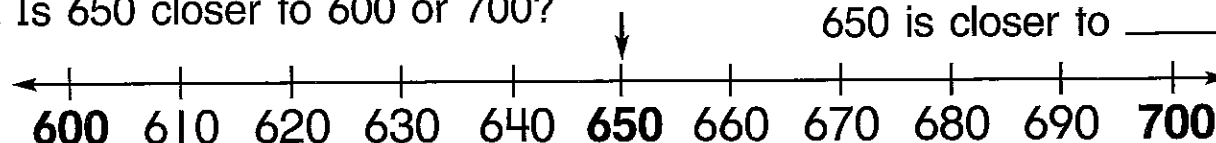
2. Is 120 closer to 100 or 200?

120 is closer to _____.



3. Is 650 closer to 600 or 700?

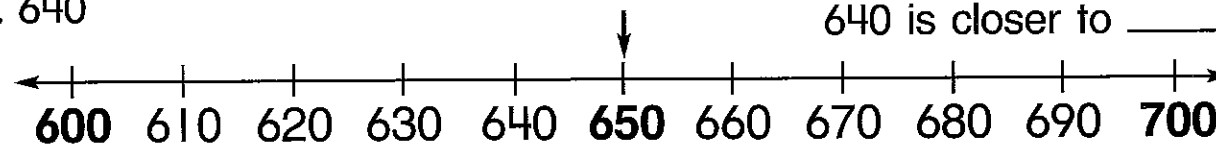
650 is closer to _____.



Round each number to the nearest hundred.

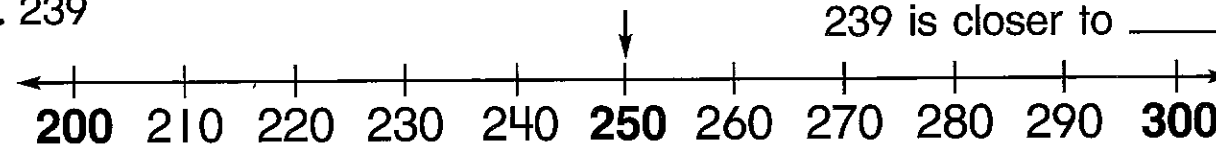
4. 640

640 is closer to _____.



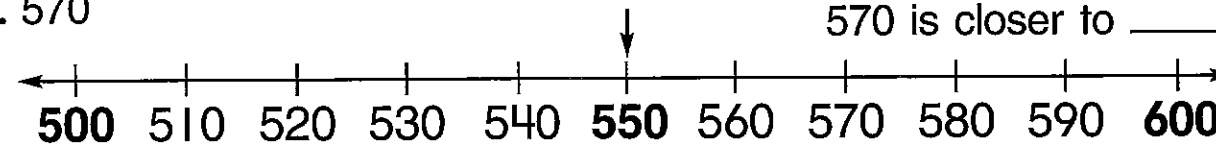
5. 239

239 is closer to _____.



6. 570

570 is closer to _____.



Problem-Solving Strategy: Make an Organized List

Name _____

Read

How many numbers between 300 and 500 have 6 tens and more than 6 ones?

Plan

Make a list of numbers between 300 and 500 that have 6 tens and more than 6 ones.

Write

Think

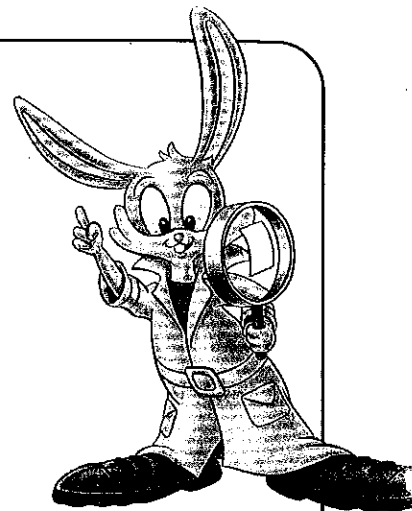
6 tens = 60

367, 368, 369, 467, 468, 469

6 numbers between 300 and 500 have 6 tens and more than 6 ones.

Check

Are the numbers you wrote between 300 and 500? Do they all have 6 tens and more than 6 ones?



Make an organized list to solve.

1. How many numbers between 700 and 800 have 5 tens in the tens place? Think: 5 tens = 50

_____ numbers

2. How many numbers between 400 and 800 can Jeffrey make with these cards? Use the digits 6, 7, and 5 only once in each number.



_____ numbers

3. Kel makes 3-digit numbers between 300 and 800. He uses the digits 1, 3, and 7 only once in each number. How many numbers can Kel make?

_____ numbers

Problem-Solving Applications: Mixed Strategies

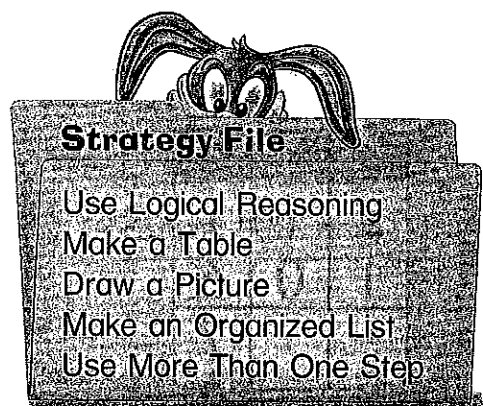
Name _____

Read **Plan** **Write** **Check**

Use a strategy you have learned.

1. Gia has 39 books. She can fit 10 books on each shelf. How many shelves does Gia fill completely?

Gia fills _____ complete shelves.



2. Jodi writes all the numbers between 300 and 400 with fewer than 2 ones. How many numbers does Jodi write?

Jodi writes _____ numbers.

3. Polo writes a 3-digit number. It has more than 5 ones. It has fewer than 3 tens. Which number does Polo write?

Polo writes _____.

27

606

139

225

4. Richard has 16 blue and 13 red sweaters. Thomas has 11 blue and 17 red sweaters. Who has more sweaters?

_____ has more sweaters.



5. Each mother in the car pool drives a car that can hold 4 children. If there are 7 mothers in the car pool, how many children can ride in all?

_____ children can ride in all.

