



3-32 Music – Lesson #1

March 20, 2020

Hello everyone!

I hope you are doing well!

This week's music lesson will focus on MUSIC LISTENING, DYNAMICS, and DANCING!

Here are your tasks for this week:

_____ Listen to music throughout the upcoming week. Choose a favorite song that you listened to and tell me about it! Complete the attached listening guide. Draw a picture about the song and complete the writing portion at the bottom of the page.

_____ Study the box below about Dynamics. Dynamics help us decide how LOUD or how QUIET the music is. Complete the attached spring dynamics worksheet.

_____ Clean your recorder. We will resume recorder lessons next week. Take your recorder apart and soak it in hot soapy water!

_____ Freeze dance! Turn on some music and have some fun! Invite your siblings and parents to join you.

Take a picture of your completed Listening worksheet and dynamics worksheet and email it to me before your next Music class (March 27).

My email address is nkeffalas@saintjameschool.org

Feel free to reach out to me with any questions!

Mrs. Keffalas

Name _____

Class _____

Favorite piece of music



My favorite piece of music I

listened to today was

I liked it because

DYNAMICS!

The terms used to describe dynamic levels are often in Italian:

<i>pianissimo</i>	[pp]	=	(very quiet)
<i>piano</i>	[p]	=	(quiet)
<i>mezzo-piano</i>	[mp]	=	(moderately quiet)
<i>mezzo-forte</i>	[mf]	=	(moderately loud)
<i>forte</i>	[f]	=	(loud)
<i>fortissimo</i>	[ff]	=	(very loud)

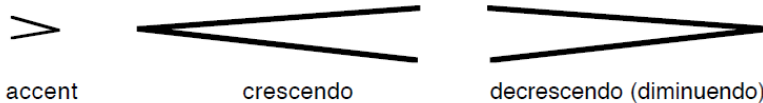


Other basic terms relating to **Dynamics** are:

Crescendo: gradually getting LOUDER

Diminuendo (or decrescendo) : gradually getting QUIETER

Accent: "punching" or "leaning into" a note harder to temporarily emphasize it.



accent

crescendo

decrescendo (diminuendo)

Name: _____ Class: _____

COLOR BY DYNAMICS

